

Canora Junior Elementary School

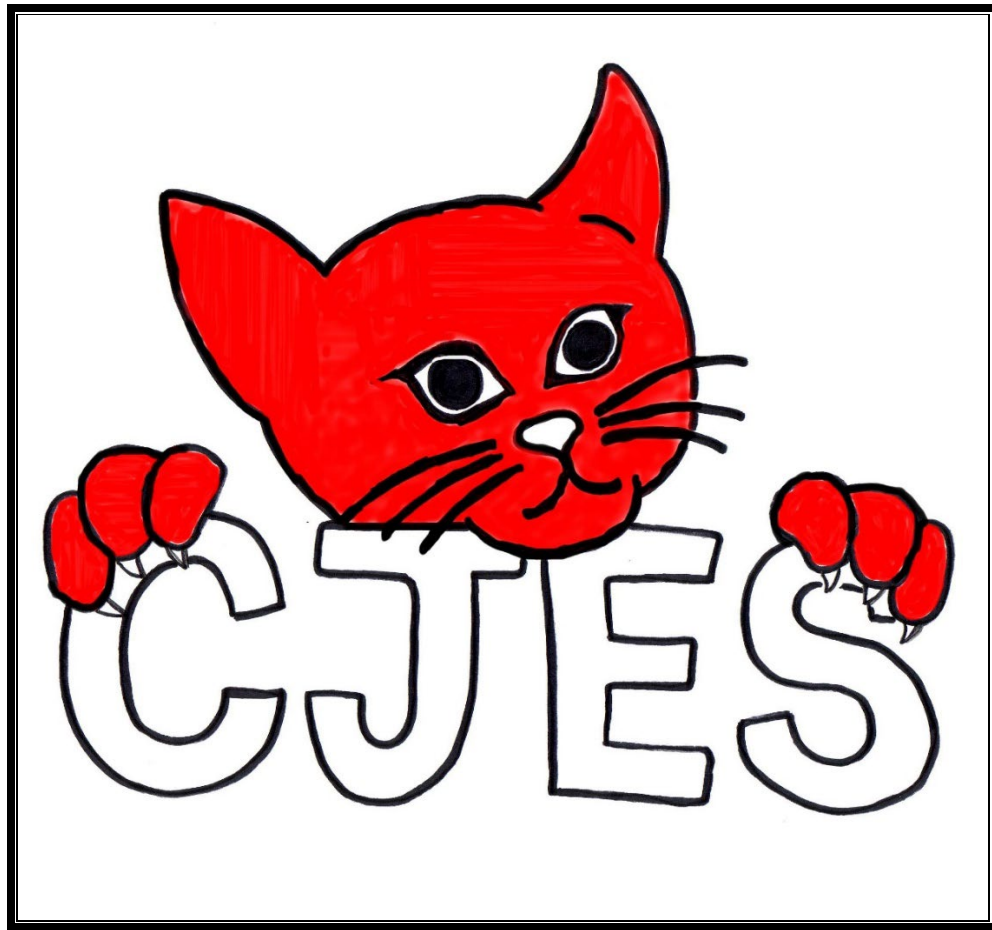
232 - 3rd Ave E.

Canora, SK

S0A 0L0

(306) 563-6511

<https://cje.gssd.ca/>



Student and Family Handbook

2023 - 2024

Welcome to CJES . . .

Canora Junior Elementary School is a very busy and exciting school located within Treaty 4 Territory and the Traditional Homeland of the Metis Nation. We offer Pre-Kindergarten to Grade 4 Saskatchewan Ministry of Education curricular programming and service approximately 175 students from Canora and surrounding rural areas.

Our school and our classrooms are welcoming, calming, and are fully equipped to deliver learning in an environment that is supportive of many diverse learning needs throughout the school. We also have a beautiful fully serviced library, gymnasium, kitchen, student support sensory room, an outdoor school garden, and a large playground with many different pieces of play equipment areas for our students to access. We are also in the process of fundraising and are planning to build an inclusive outdoor classroom learning space and swing area of the playground.

Our aim is to provide our students with a safe and positive environment within which to grow and learn, and we are proud to offer a variety of activities for our students to participate in throughout the school day. These activities combined with our excellent academic data and response to interventions, prove that our passion for and success with student achievement, demonstrate that CJES staff goes above and beyond for ALL our students.

This handbook is intended to be a guide for our families to better understand the happenings of our little school. The routines and procedures outlined in this handbook are subject to change but do provide a basic framework for the positive learning culture found within the walls of Canora Junior Elementary School. We feel that if families understand our procedures, then we are better able to work together and continue to excel in all areas of education.

Please use this handbook as a reference, as it is intended to be one form of communication providing information about our school. Other communication methods we will use this year to support student learning and strengthen our home and school connection are: EDSBY, CJES school website, report cards, conferences, monthly newsletters, and phone calls. We also encourage you to participate in volunteer situations as they arise throughout the school year, and we would invite you all to attend and become a part of our dynamic and supportive CJES School Community Council.

We encourage parents, guardians, and the community to work closely with us to ensure the best possible learning opportunities for our students. Your help and support are both anticipated and appreciated. We thank you in advance for your partnership in the most important job of all...the education, success, well-being, and achievement of your children. If at any time you have questions, wonders, or compliments, please feel free to contact your child's teacher or to call the school office at (306) 563-6511.

We look forward to a successful school year working with you and your children.

Yours in education,
The CJES Teaching, Support, and Administrative Team

Canora Junior Elementary School Staff

Please see our staff list below to get acquainted with our outstanding community of school and school division staff.

Administration, Office & Caretaking Staff	
Principal	Ms. Shawna Stangel
Administrative Assistant	Mrs. Kim Hladun
Caretaker	Mr. Christopher Donovan

Teaching Staff	
Pre-Kindergarten & Specialist Teacher	Ms. Heather Novak
Kindergarten	Mrs. Kerrie Steciuk
Grade 1	Mrs. Jennifer Prychak
Grade 1 & 2	Mrs. Lisa Fast
Grade 2 & 3	Miss Alexandria Blatter
Grade 3 & 4	Mrs. Lindsey Ostafie
Grade 4	Mrs. Rhonda Exner
Specialist Teacher	Miss Kalin Dolton
Student Support Teacher & Specialist Teacher	Mrs. Patti-Jo Donovan

School Support Staff	
Educational Assistant	Ms. Meghan Dixon
Educational Assistant	Ms. Cherish Lazaroff
Educational Assistant	Mrs. Shirley Kulcheski
Educational Assistant	Mrs. Lisa St. Mars
Educational Assistant	Mrs. Alexis Palchewich
Library Technician	Mrs. Lisa St. Mars
Pre-Kindergarten Educational Assistant	Mrs. Shimonay Claassen
Pre-Kindergarten Educational Assistant	TBA

Bus Drivers	
Mr. Howard Howells	Mrs. Sherri Roebuck
Mr. Jim Tills	Mr. Peter Sikora
Mr. Wayne McInnes	Mr. Lawrence Stefanowich

Professional Support Personnel & Division Office Staff	
Speech Language Pathologist	Ms. Valerie Caza
Early Years Speech Language Pathologist	Ms. Rheannon Currie
School Counsellor	Ms. Lindsey Propp
Occupational Therapist	Ms. Maureen Blight
School Psychologist	Mr. Gary Scheffler
Student Services Coordinator	Ms. Jackelyn Spencer
School Board Member – Subdivision 3	Mr. Shannon Leson
Superintendent of Schools	Mr. Shaune Beatty
Director of Education	Mr. Quinten Robertson

2023/24 School Year Calendar



Good Spirit School Division 2023-24 School Calendar

August/September 2023

Mon	Tues	Wed	Thurs	Fri
28	29	30	31	1
4	5	6	7	8
Labour Day	Day 1	Day 2	Day 3	Day 4
11	12	13	14	15
Day 5	Day 6	Day 1	Day 2	Day 3
18	19	20	21	22
Day 4	Day 5	Day 6	Day 1	Day 2
25	26	27	28	29
Day 3	Day 4	Day 5	Day 6	Day 1

October 2023

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
Day 2	Day 3	Day 4	Day 5	Day 6
9	10	11	12	13
Thanksgiving	Day 1	Day 2	Day 3	
16	17	18	19	20
Day 4	Day 5	Day 6	Day 1	Day 2
23	24	25	26	27
Day 3	Day 4	Day 5	Day 6	Day 1
30	31			
Day 2	Day 3			

November 2023

Mon	Tues	Wed	Thurs	Fri
		1	2	3
		Day 4	Day 5	Day 6
6	7	8	9	10
Day 1	Day 2	Day 3	Day 4	Day 5
13	14	15	16	17
Day 1	Day 2	Day 3	Day 4	Day 5
20	21	22	23	24
Day 3	Day 4	Day 5	Day 6	Day 1
27	28	29	30	
Day 2	Day 3	Day 4	Day 5	

December 2023

Mon	Tues	Wed	Thurs	Fri
				1
				Day 6
4	5	6	7	8
Day 1	Day 2	Day 3	Day 4	Day 5
11	12	13	14	15
Day 6	Day 1	Day 2	Day 3	Day 4
18	19	20	21	22
Day 5	Day 6	Day 1	Day 2	Day 3
25	26	27	28	29
Day 4	Day 5	Day 6	Day 1	Day 2

January 2024

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
New Year Day			Day 2	Day 3
8	9	10	11	12
Day 4	Day 5	Day 6	Day 1	Day 2
15	16	17	18	19
Day 3	Day 4	Day 5	Day 6	Day 1
22	23	24	25	26
Day 2	Day 3	Day 4	Day 5	Day 6
29	30	31		
Day 1	Day 2	Day 3		

February 2024

Mon	Tues	Wed	Thurs	Fri
			1	2
			Day 3	Day 4
5	6	7	8	9
Day 5	Day 6	Day 1	Day 2	Day 3
12	13	14	15	16
Day 4	Day 5	Day 6	Day 1	Day 2
19	20	21	22	23
Family Day	Day 3	Day 4	Day 5	Day 6
26	27	28	29	
Day 3	Day 4	Day 5	Day 6	

March 2024

Mon	Tues	Wed	Thurs	Fri
				1
				Day 1
4	5	6	7	8
Day 2	Day 3	Day 4	Day 5	Day 6
11	12	13	14	15
Day 1	Day 2	Day 3	Day 4	Day 5
18	19	20	21	22
Day 6	Day 1	Day 2	Day 3	Day 4
25	26	27	28	29
Day 5	Day 6	Day 1	Day 2	Day 3

April 2024

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
Easter Monday				
8	9	10	11	12
Day 3	Day 4	Day 5	Day 6	Day 1
15	16	17	18	19
Day 2	Day 3	Day 4	Day 5	Day 6
22	23	24	25	26
Day 1	Day 2	Day 3	Day 4	Day 5
29	30			
Day 6	Day 1			

May 2024

Mon	Tues	Wed	Thurs	Fri
		1	2	3
		Day 2	Day 3	Day 4
6	7	8	9	10
Day 5	Day 6	Day 1	Day 2	Day 3
13	14	15	16	17
Day 4	Day 5	Day 6	Day 1	Day 2
20	21	22	23	24
Victoria Day	Day 3	Day 4	Day 5	Day 6
27	28	29	30	31
Day 6	Day 1	Day 2	Day 3	Day 4

June 2024

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
Day 5	Day 6	Day 1	Day 2	Day 3
10	11	12	13	14
Day 4	Day 5	Day 6	Day 1	Day 2
17	18	19	20	21
Day 3	Day 4	Day 5	Day 6	Day 1
24	25	26	27	28
Day 2	Day 3	Day 4	Day 5	Day 6

Legend

Classes for students	School Admin Days
Professional Learning/Prep	Holidays/No School

Bell Schedule

8:45	Outdoor supervision begins; student & bus arrivals
8:55	Bell to get ready for class and transition into the school
9:00 – 10:35	Learning Time
10:35 - 10:50	RECESS
10:50 – 12:10	Learning Time
12:10 – 12:30	LUNCH
12:30 – 12:55	LUNCH RECESS
12:55	Bell to get ready for class and transition into the school
1:00 – 2:20	Learning Time
2:20 – 2:35	RECESS
2:35 – 3:20	Learning Time
3:15	Bell for bus students / End of Day Procedures begin
3:20	Bell for town students Town students will be dismissed only after all of the buses have left.
3:30	Final Dismissal for all

Attendance

Policy

- Students are expected to attend each day, on time.
- If your child is going to be absent or late, we ask that you notify the school office on or before the day of occurrence. This can be done through EDSBY or by contacting the office via phone (306) 563-5611.
- Phone calls to parents/guardians will be made for students who have non-excused absence.
- Students who arrive after start times are to report to the office to check in before going to their classroom.
- Students with chronic absenteeism will be monitored following [Administrative Procedure 340, Attendance of Students](#)

Guidelines

- Attendance is a crucial part of being successful at Canora Junior Elementary School. Most of what students learn daily comes from conversations, teacher guidance, hands on learning and collaboration with others in person in the classroom. Catching up on homework only helps students catch up on some of what was taught and learned.
- If your child is not feeling well, we ask that you do not send them to school. If students fall ill throughout the school day, your child's teacher or the office will contact you.



Arrivals



- Students may arrive at school between 8:45am and 8:55am. Supervision is **NOT** provided on school grounds prior to 8:45am. Upon arrival, students may play on the playground between 8:45am and 8:55am until the bell rings for school to begin.
- Parents/guardians who are dropping students off at school are asked to do so on the **NORTH side of the school, facing East, curbside, on 2nd Avenue E**. Please do not motion for your child to run across the street.
- All outdoor shoes are to be placed on the boot racks assigned to your classroom.
- Hats are to be removed upon entering the school unless it is a spirit day.

Bus, Bicycle, Walking, & Parking Safety

Buses:

- All school buses will load and unload on the **SOUTH side of the school, facing West, curbside, on 3rd Avenue E**. This is a designated bus loading and unloading zone and therefore, no other public parking is permitted in this area from 8:00-9:00 am and 3:00-4:00pm.
- Both the bus driver and the school must be notified if a student will not be riding the bus either before or after school. Also see, [Student Transportation Code of Conduct](#)



Bicycles:

- All students must follow bicycle safety rules. Bike helmets are mandatory at CJES. We are a “No helmet-No bike allowed” school.
- Bicycles are to be walked on the sidewalks in front of the school and on playground and must be placed immediately into the bicycle racks. Bicycles are to remain in the bicycle racks until the student is to return home. Students are encouraged to lock their bicycles.



Walking Students:

- All students must use the crosswalks when crossing the street and are encouraged to make use of the intersections controlled by safety lights, crosswalks, and/or Safety Patrollers.
- Students are also to follow all pedestrian safety rules.



Parent/Guardian Parking:

- Parents/guardians who are picking up or dropping students off at school are asked to do so on the **NORTH side of the school, facing East, curbside, on 2nd Avenue E**. Please do not motion for your child to run across the street.
- Parents who are visiting the school are asked to find parking on any street surrounding the school **except (as described above) in the bus loading/unloading zone on 3rd Avenue E**.



Staff Parking Lot:

- Only Canora Junior Elementary School staff or Good Spirit School Division staff can access the parking lots.
- It is not safe for any parent/guardian or child to be in or to walk through the parking lots at any time of the school day.



Dismissals

- The bell for bus students' rings at 3:15. At that time, all bus students begin getting ready for end of day dismissal.
- Once ready, all bus students go to their bus line and wait to be escorted to the front sidewalk to board the buses by a bus supervisor. Town students will remain in their classrooms to ensure their safety while the buses are leaving.
- Once the 3:20 bell rings AND all the buses have left, town students and those being picked up by family will be dismissed from the school.
- Parents/guardians who are picking up at school are asked to do so on the **NORTH side of the school, facing East, curbside, on 2nd Avenue E.** Please do not motion for your child to run across the street.
- We appreciate your promptness in picking up your children no later than 3:30pm
- We ask that all parents wait outside of the school during dismissal time to pick up their children.
- After school, students are to go directly home and not play on the playground, unless they are supervised by a parent or guardian.
- Please call the school if your child is to go to an alternate place after school or is not going on their regular bus. We ask that this communication occur prior to 2:30 pm. **If there is no note or phone call, from a parent or guardian, your child will be sent home following their normal daily routine.**



Doors

- To ensure the safety of all students and staff, all school entrance doors will be locked at 8:55 apart from the main doors of the school which will remain open until 9:30. Supervising teachers and custodial staff will ensure the doors are then locked for the remainder of the day.
- Visitors are asked to call the front office upon arrival or to make an appointment.

Edsby

- The primary form of communication between home and school will be Edsby. Both the school and your child's teacher will use this platform.
- If you have not registered for this app, please download the app onto your smartphone and contact the school office to request an invitation be sent to you.
- If you have more than one child, invitations will be sent for each child, and you must accept each invitation separately to access information for each child. Follow the links in the invitation email (for each child) to set up this app.
- All your child's grades, assignments and report cards will be posted and accessible to view on Edsby.
- Notices from the school will also be posted in Edsby.
- You can also report your child's absence through Edsby.
- Please ensure that you have all notifications from Edsby turn "ON" so you do not miss any communications from the school.



Expectations/Code of Conduct

Rights and Responsibilities

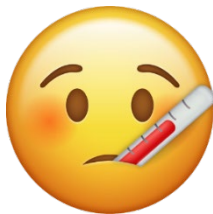
- I have a right to learn ... and a responsibility to be on time, to be prepared, to listen to instructions, and to work without disturbing others.
- I have a right to hear and be heard ... and a responsibility to listen to others.
- I have a right to be respected ... and a responsibility to treat others with respect.
- I have a right to be safe ... and a responsibility to respect the personal safety of others.
- I have a right to privacy and my own personal space ... and a responsibility to respect others' privacy and personal space.

No Excuses

- At Canora Junior Elementary School the main priority is to foster a safe and caring environment to facilitate learning.
- One of the most important lessons our children need to be taught is self-discipline. Self-control, strength of character, and courtesy are the basics of self-discipline. It is the key to good conduct, proper consideration and respect for oneself, other people's property, and the school environment. Students are expected to maintain self-discipline while at school.
- The bottom line is that there is NO EXCUSE for aggressive, rude, disrespectful, or hands on behaviour at school...ever. Students are given a wide range of strategies for self-discipline, problem-solving, mindfulness, and peaceful management. Students are expected to use these strategies and take responsibility for their own actions and words.

Illness

- If your child is not feeling well, we ask that you do not send them to school. If students fall ill throughout the school day, your child's teacher or the office will contact you.
- The Saskatchewan Health Authority has provided a great reference for parents entitled [Is My Child Too Sick To Attend School?](#) Please use it as a guide to help in making decisions regarding school attendance.
- The [Communicable Disease Guidelines](#) sheet is another resource that can be utilized to support in making informed decisions regarding your child's health. In the event of a confirmed case of a Communicable Disease from public health, we will follow [Administrative Procedure 161](#).
- In the case of [Head Lice](#), [Administrative Procedure 318](#) will be followed.



Lost and Found



- Each year a large amount of clothing, footwear, and other articles are accumulated in the school “Lost and Found” bins. Many of these articles are never claimed.
- To prevent this, please have clothing, footwear, shoes, and school supplies clearly labeled with your child’s first and last name.
- Unclaimed items are boxed up at the end of each Term and donated.

Medical Needs, Medication Administration & Medical Alerts



Medical Needs

- All families are asked to report any medical needs to both the student’s teacher and the school office. Once we are notified, a member of the Student Support team will work with the family to create and/or update a medical response plan. Medical response plans are shared with staff.

Medication Administration

- The Board of Education recognizes that medical circumstances may arise which may lead to a request that prescription medication be administered to a child during school hours. In this case, GSSD’s [Administrative Procedure 316 – Administration of Medication to Students](#) will be followed. All relevant forms will be completed each academic year by school, home, and doctors. Medication is kept in an assigned location and can only be administered by authorized School Board employees at the school.

Medical Alerts

- Some students have moderate to severe allergies to a variety of foods and environmental factors.
- We here at CJES, must ensure that our school environment is safe and free from the following foods and products. Therefore, we ask for your cooperation in **NOT** sending food or items that could be deemed harmful to others in our building.
 - **No Nuts of any kind (peanuts, almonds, cashews, pistachios, etc.)**
 - **No Fish/Seafood**
- We also ask that families **NOT** send treats or snacks to school for the entire class (i.e. birthdays, holidays, etc.) as we cannot guarantee that anything prepared outside of the school is safe for any of our children with allergies.
- We thank you in advance for your support in keeping all of our students safe.

If your child fits any of the above medical categories, and you have not previously informed the school, please do so, otherwise you will be contacted by school personnel to ensure appropriate medical documentation is updated.

Morning Announcements



- Each morning, at 9:00 am, we recognize we are on Treaty 4 Territory, rise for O Canada, and listen to the daily announcements.
- Announcements include information such as upcoming dates, events, reminders, celebrations, birthdays, interesting facts, a daily writing prompt, a mindful moment, and/or Joke of the Day.

Noon Hour

- Noon hour supervision is provided daily for bus students who must stay to eat lunch at school.
- Town students are encouraged to go home for lunch.
- All students are permitted to stay for “Special Lunch” days.
- Students eat lunch in their classrooms.
- Any students who regularly stay for lunch but wish to leave the school during the noon hour, must have written permission from their parent/guardian to do so.
- All students who stay for lunch are encouraged to bring healthy foods, snacks, and drinks that are low in sugar content. Energy or sports drinks are NOT allowed at school.
- Microwaves are not in use at the school for student lunchrooms.
- Noon hour supervisors oversee students as they eat and will promote handwashing, safe eating habits, and cleanliness of space.



Recess

- There are three recess breaks throughout the school day
 - 10:35 - 10:50 am
 - 12:30-12:55 pm
 - 2:20-2:35 pm
- All students are expected to go outdoors for fresh air and exercise during the recess breaks to promote and support brain/body breaks which will stimulate and promote learning.
- Children must be dressed appropriately for the weather conditions every day.
- We will only stay indoors for a recess break in extreme cold or if it is storming or raining heavily. [Administrative Procedure 308 – Indoor Recess / Noon Hour](#) will guide our decisions at the school level, and Environment Canada the Weather Network will be the resource to confer regarding current weather temperatures, alerts, and/or conditions.
- All recesses are supervised. Outdoor supervisors can easily be seen by the bright neon vest they wear.



Report Cards and Conferences

Report Cards

- GSSD guidelines require CJES to distribute student report cards to families three times throughout the school year. Reports cards will be provided and accessible through Edsby. If you require a paper copy of your child's report card, please reach out to your child's teacher.
- Report Card Issue Dates:

Term 1	November 24, 2023	Term 2	March 15, 2024	Term 3	June 26 th , 2024
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Conferences

- Student/Parent/Teacher Conferences are held twice throughout the year. During each of these months, interviews will be held over a two-day period from 3:30pm to 7:00pm. This year's dates are:

November	November 28 & 29, 2023	March	March 19 & 20, 2024
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Response To Intervention (RTI)

We have created a block of sacred time in our school day to provide small group instruction for Language Arts reading and writing, Math, and Social Skills for Grades 1-4. Staff members have attended professional development sessions to inform our teaching and planning for this important time. Over the years in implementing RTI time in our school day, we have seen significant student gains. We are very proud of our positive and successful school data in this area and will continue to work with all students to ensure that students are working to their best individual potential.





School Cash Online

We are asking that all school activities be paid for online. In preparation, please refer to the following instructions to register your child/ren with School Cash Online.

- Please go to <https://cje.gssd.ca/>
- Click on the Quick Links in the top right corner of the page and click on Parents.
- Select School Cash Online and follow the registration instructions.
 - You will need to register each child separately. A student number is not required.
 - Once registered you will be able to access the items available for payment.
 - You can then make your selection/s and payment.
 - Registration is a one-time task while your child/ren attend CJES and move on to CCS.



School & Division Communication

	<p>Edsby App</p> <ul style="list-style-type: none">• Please download the EDSBY app to your smartphone so you don't miss any notifications.• If you have not received an invitation from the school, please contact the office for an invitation.• Information about Edsby, how it works, and its functionality can be found earlier in this handbook
	<p>School Website</p> <ul style="list-style-type: none">• https://cje.gssd.ca/ <p>Division Website</p> <ul style="list-style-type: none">• www.gssd.ca
	<p>Facebook</p> <ul style="list-style-type: none">• @Canora Junior Elementary School• @Good Spirit School Division 204
	<p>Monthly Calendar and Newsletter</p> <ul style="list-style-type: none">• Posted on the Edsby News River, our CJES school website, and CJES on Facebook

School Safety Drills

- CJES will practice numerous Safety Drills throughout the school year. Safety drill procedures are directly discussed and taught in our classrooms so that students are prepared for the times that we practice these procedures. Additionally, staff members will ensure that all school-based procedures are followed during these times.
- 6 Fire Drills will be practiced – [Administrative Procedure 311-Fire Safety](#)
- 2 Lockdown Drills will be practiced – [Administrative Procedure 165-Safe Schools](#)



School Supplies & Student Fees

School Supplies:

- Supplies to be purchased and/or provided by families are:
 - Water bottle
 - Headphones
 - Backpack
 - Paint shirt
 - Lunch kit (if staying for lunch every day)
 - Indoor shoes with non-marking soles
 - Extra set of clothing (including underwear) in a labeled Zip Loc bag
- Please ensure all supplies brought from home are labeled with the student's first and last name.
- Essential (consumable) classroom and student supplies will be purchased and available at the school.
- If something classroom specific is required, the classroom teacher will contact you.

Student & School Fees:

- Student and School Fees this year are: **\$75.00**
- Fees will be used to cover the costs of essential (consumable) school supplies purchased by the teachers as well as other curricular events that will occur throughout the school year (field trips, assembly performances, etc). These fees are due at the end of September and can be paid by utilizing **School Cash Online**. Please see prior information in this handbook for information pertaining to School Cash Online.
- New students throughout the school year will be required to pay a pro-rated fee depending upon their arrival to the school.

Technology

- CJES respects the value of technology in the classroom, and we utilize our devices for a variety of educational purposes. Our school has a wonderful selection of technological teaching and learning supports to enhance Literacy and Numeracy, as well as basic research and keyboarding skills. We are very lucky that our School Community Council has been so supportive in purchasing many devices to further enhance our students' access to technology for learning purposes.
- Each classroom is outfitted with and has access to computers, SMARTboards, and/or iPads.
- RAZ Kids (Levelled Reading) can be accessed from both school and home.



Telephone and E-mail

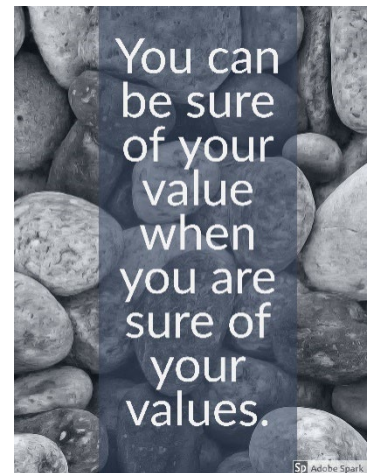
- Our staff are busy teaching, supervising, and working with students all day long and will not be monitoring phones or emails during student time and/or learning time. If you have an urgent message for any staff member, please call the main school office.
- Phone messages for staff can be left with the Administrative Assistant in the main office. Whenever possible, call backs will be made during a break or before/after school or as soon as possible the next day.
- Additionally, responses to emails will occur during a break or before/after school or as soon as possible the next day.
- Students can use the office telephone if we believe it is necessary. Arranging for a friend to come over after school is not appropriate phone usage.

Toys vs Tools

- At CJES we strongly encourage that personal toys stay at home. This minimizes distractions, disputes, and/or these items going missing or getting damaged.
- The school and classroom are learning environments whereby teachers will utilize a variety of tools for learning opportunities. Some of these tools may look like a toy but teachers will teach the specific purpose and method by which to use it in the classroom. An example of this would be number counters that look like little bears/dinosaurs or blocks that support learning in a variety of different curricular outcomes.
- Fidget spinners, Pokémon cards, and Pop-its are all considered to be toys.
- Should something be needed to occupy time on the bus, the expectation is that those items must remain in the child's backpack while at school and only be used for bus purposes. Books are great bus items.
- If a child needs a tool for sensory stimulation or as a calm down strategy, it will be discussed with parents/guardians, the school Student Support Teacher, and/or a Speech Language Pathologist and/or Occupational Therapist and built into a very specific learning plan for the child.

Values

- At CJES we promote the values of the Good Spirit School Division:
 - Belonging
 - Diversity
 - Learning
 - Perseverance
 - Responsibility
- Our goal is to help support and guide appropriate behaviours, positive choices and exceptional character values in a caring environment that fosters the development of healthy children and productive future citizens and community members.
- All problem-solving situations with students will encompass the ideas of healthy character, education, values and morals.



Volunteers and Criminal Record – Vulnerable Sector (CRVS) Searches

- For the safety of our students, **all volunteers** (field trip chaperone, classroom helper, reading to children, play day session leader, library helper, etc.) are required to complete a **Criminal Record/Vulnerable Sector (CRVS) Search**.
- A letter from the office can be obtained to confirm the volunteer request at the school with the RCMP.
- The completed and cleared CRVS must be at the school prior to your volunteering.
- Anyone who has volunteered within the past year does not need to re-do the check.
- Please check with the office well in advance of the scheduled volunteer event to ensure your cleared CRVS search is on file and up to date.

CJES School Community Council (CJES-SCC)

The Canora Junior Elementary School Community Council (CJES-SCC) is a group of interested parents, school staff, Grade 4 student representatives, and community members who work together to support the students and learning objectives and goals of the school. As a parent, guardian, staff member, or community member you are already a member of our SCC.

Our SCC works very hard to ensure that our school has many of the additional supports needed to make learning easier and fun!

The CJES-SCC executive holds meetings throughout the school year that are open to all families. Everyone is encouraged to come out and support in any way ... big or small. They are always on the lookout for other fantastic members.

Meetings are held 5 times throughout the school year, in the months of:

- September
- November in conjunction with the Annual General Meeting (AGM)
- January
- March
- May

Our CJES-SCC executive comprised of the following positions:

- Chairperson:
- Vice-Chairperson:
- Secretary: TBA
- Treasurer: TBA
- Member(s) at Large:

Roles and Responsibilities of the CJES-SCC are to:

- **Represent** the interests of Canora Junior Elementary School families.
- **Encourage** parent, guardian & community engagement, and involvement in our school.
- **Facilitate** continuing co-operation, communication, and mutual understanding between parents, guardians & teachers.
- **Promote** volunteerism among parents, guardians, & community members.
- **Identify** ways to support our teachers to advance the learning programs at our school.
- **Have fun** with all involved!!



Our School Division Logo depicts two students holding hands, touching toes, and forming a heart between them. Good Spirit is a family in which good values and morals are demonstrated and in which learning is accomplished in a caring environment.

Our Foundational Statements (Board Policy 1) define our joint beliefs and explain how we conduct ourselves daily. They provide the framework to focus our energies and clarify our purpose or, in other words, the "why" we exist.

Our Motto ... "Students Come First", is a testament to our unwavering commitment to student need. GSSD ensures a sustainable, equitable, and inclusive environment across the division.

Our Mission ... Building Strong Foundations to Create Bright Futures by fostering a positive environment that encourages achievement and well-being for students and staff.

Our Vision ... Learning without limits, achievement for all - GSSD will cultivate growth opportunities and empower students and staff to realize their potential.

Our Values ... Belonging, Diversity, Learning, Perseverance, and Responsibility

Our value statements all start with "**We**". This is a true reflection of the Good Spirit School Division in that all of us are important to education. As we expect our students to learn, we all play a fundamental role in the education process and the successes produced.

Belonging:

- We ensure all students, families, and staff feel valued, included, and respected.

Diversity

- We celebrate the unique contributions each student, family and staff member bring to our division.

Learning:

- We pursue innovative and relevant educational opportunities for students and staff.

Perseverance:

- We nurture an environment that supports learning and builds confidence.

Responsibility:

- We strive for excellence while upholding the Foundational Statements of GSSD

Strategic Priorities

- High Quality Teaching and Learning
- Engagement of All Students, Families, and Communities
- Effective Policy and Procedures
- Healthy, Sustainable Physical and Social Environments



For more information regarding Good Spirit School Division please visit: <https://www.gssd.ca/>
The phone number of the Good Spirit School Division Office in Yorkton, SK is: (306) 786-5500